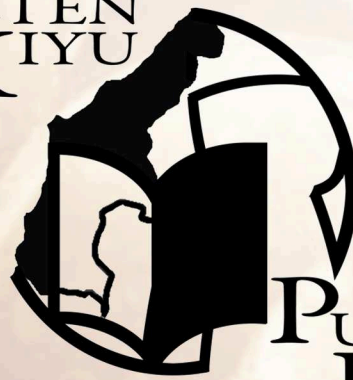


JOETEN
KIYU



PUBLIC
LIBRARY

**FY 2010 Competitive Grant for the Pacific
LS-01-100061-10**

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Project Director**



INSTITUTE of
Museum and Library
SERVICES

JOETEN-KIYU PUBLIC LIBRARY Final Grant Report – LS-01-10-0061-10
FY 2010 IMLS Competitive Grant for the Pacific
Grant Period: 01 October 2010 to 30 September 2011

The 2010 Competitive Grant awarded to the Northern Mariana Islands’ State Library—Joeten-Kiyu Public Library (JKPL)—main branch in the capital and most populated island of Saipan provided valuable outreach library services and literacy programs to underserved student patrons at various target villages due in large part to the strengthened partnership between public and private entities, including the Public School System (PSS), the Division of Youth Services (DYS), the Department of Community & Cultural Affairs (DCCA), the CNMI Boy Scouting Program, and the Governor’s Office of Youth Affairs (OYA). JKPL leveraged its library collections and informational services in order to provide vital informational and educational services to underserved individuals and narrow the knowledge gap for those with limited English comprehension and speaking abilities, limited functional literacy, or difficulty with transportation. Further, in an effort to augment continuing LibrarySoft server needs for some PSS libraries JKPL provided much needed technical support through technology.

The 2010 Competitive Grant funded two (2)* part-time Bookmobile Assistants, partial salary of the Library Outreach Services supervisor , and provided vital resources in order for JKPL to leverage and use its existing Bookmobile to bring general library outreach services and programs to outlying areas and locations in population centers, including villages, schools, youth centers, and community centers for those target groups that otherwise lack the transportation to access such services onsite at JKPL. These centers target the most underserved and remote villages in Saipan who live further away from JKPL main branch in Susupe:

Location – Route	Administering Partner	Community
Gregorio T. Camacho Elem.	Public School System	Northernmost villages
Tanapag Elementary	Public School System	Northern villages
Tanapag Youth Center	DCCA Division of Youth Services	Northern villages
Kagman Community Center	Governor’s Office – Kagman Komunidat Assoc.	Eastern villages
Kagman Elementary	Public School System	Eastern villages
Kagman II Sports Playground	Kagman Komunidat Assoc – DCCA Division of Youth Svcs	Eastern villages
Juvenile Detention Facility & Juvenile Shelter	DCCA Division of Youth Services	Juvenile delinquents & abused children
Dandan Elementary	Public School System	Southeastern villages
Koblerville Elementary	Public School System	Southernmost villages

Koblerville Youth Center	Office of Youth Affairs	Southernmost villages
San Antonio Elementary	Public School System	Southern villages
Gualo' Rai Youth Center	Office of Youth Affairs	Central villages

Further, one (1) IMLS funded part time Homework Assistant who worked 31 hours weekly assisting patrons with limited and indirect supplemental educational services through homework support materials, reference assistance, homework help, and Internet and bibliographic assistance. The Homework Assistant had to periodically cover Bookmobile tasks due to the delayed employment processing of the replacement Bookmobile Assistant.

Responsive Community Needs addressed in the Project Design

GOAL I—Bookmobile Library Outreach Services

As was in FY 2009 the JKPL Bookmobile primarily brought general library circulation of mostly books to the various designated routes and locations with a dedicated staff to assist with homework for students who are unable to access the main public library branch due to lack of or difficulty with transportation.

We served our target population of mostly underserved youth and children, including thousands of primarily public school students at the various locations, families at public functions and events held throughout the year with our partners, juvenile delinquents' who are housed in the Juvenile Detention Facility, as well as the designated Juvenile Shelter for abused children. These annual events include Environmental Awareness Week, Week of the Young Child, DPH Diabetes Awareness Month, Cancer Awareness Month, Red Cross Walk-A-Thon, Emergency Management Services-Fire Department Big Truck Day, DYS Family Fun Day, DYS Child Abuse Prevention Month, PSS Parent Summit, CNMI Diabetes Coalition's Community Forums, Coalition for Sexual Assault and Violence Against Women Month, PSS Headstart Week, and various sporting competitions throughout the year with captive population traffic.

Bookmobile Output

- A Bookmobile Assistant worked at least 31 hours a week, operating and handling the Bookmobile service and program at daily and weekly routes.
- A Bookmobile Assistant* worked at least 31 hours a week for only a quarter of the entire grant period
- A Homework Assistant worked at least 31 hours a week, handling the indirect homework assistance to patrons.
- A Library Outreach Services Supervisor worked at least 5 hours a week

- Leveraging JKPL's Children of Our Homeland Cultural Center (COHL) more than 17,000 collections, the Bookmobile circulates books to serve primarily children, juveniles, and young adults weekly through its various routes.
- Closely collaborated and worked with valued partners, including the State Public School System and designated partner schools, Division of Youth Services, DCCA, Office of Youth Affairs and DYS for the youth and community centers to develop monthly schedules and routes for the Bookmobile.
- Collaborated with the CNMI Boy Scouting Program to promote literacy and access to information to youth by procuring and purchasing much needed Boy Scout leadership manuals/books for circulation and use amongst its expanding scout base.
- Kept accurate statistics to measure library outreach services progress.

**The Bookmobile Assistant who eventually replaced the former staff was only able to work partially mid-way after FY 2010 grant approval due to unusual delays associated with the employment processing (We submitted in 8/2010, but completed only in 6/2011).*

Bookmobile Outcome (*Due partly to the delayed employment of replacement staff)

- A total of 3,090 books were circulated during FY 2010.
- A total of 918 new patrons were registered with and through the Bookmobile.
- A total 3,370 patrons visited and/or read books and watched educational DVD's during scheduled stops.
- A total of 198 New Books processed for Bookmobile (in addition to the more than 17,000 current collections of our Children Of Our Homeland Cultural Center)
- A total of 620 new book acquisitions were purchased in direct response to teacher and parent requests through the Bookmobile, including more than 500 new titles for AR (Accelerated Reader) books for levels 1-12 pursuant to PSS curriculum and reference materials at the Homework Center, 50 new educational DVDs, and 34 Audio Books for children and adults.

GOAL II—Homework Center (HWC) Services

An equally important outreach service is in providing curriculum based homework center assistance for PSS students by supporting PSS curriculum to increase student information skills, knowledge, and ability to use the public library as a great homework reinforcement resource. The HWC managed to serve as many students as it could mostly from the public school given the unexpected and unusual delay associated with the replacement staff well beyond grant approval. Our target populations are students primarily from public schools, K-5 to High School, ESL students, and students who have limited research skills and who are struggling with their studies.

The Homework Center is dedicated with space, materials, and study cubicles, as well as access to the internet and online journals EBSCO through PREL. Homework services include assistance to primarily underserved public school students, homework tutoring after-school, free access to library resources such as books, computers, and other library materials acquired to date, conducive learning environment spaces for public and students' use to promote homework or reference research study for lifelong learning.

Homework Center Outcome

The rudimentary goals of JKPL's HWC services are to assist students who are struggling with their academic learning through indirect tutoring services, assist students with their research and school projects, provide research resource materials and internet access for the students to develop research and study skills, and, as a practical long term strategy, integrate homework assistance services by encouraging students to become active and lifelong library patrons in the process.

Homework Center Output

- 290 more students registered for HWC assistance, including 159 at HWC at JKPL and 131 through library outreach at various youth and community centers.
- 505 public school students availed of the tutoring program and reference assistance.
- Over 2,000 students used the HWC's dedicated spaces to study and also availed of the various reference and bibliographic resources.
- Purchased new reference materials acquisitions for use by patrons at the HWC.

GOAL III—Library Automation Services at PSS Libraries

We believe our relevance as a State Library is fulfilling our vital mission as a reliable community resource for all libraries by providing, for example, critical technical support to one of our most valued partner with a most captive target population, PSS.

A. Troubleshoot PSS LibrarySoft systems when needed. The JKPL ITC Coordinator will continue to help repair problems to hardware and software when needed.

Output

2 of 2 remaining participating schools contacted the JKPL ITC for the purpose of recommending computer specifications to match the software requirement to install the latest Library Soft Software.

Outcome

2 of the school libraries continue to use the LibrarySoft system to circulate, catalog, and operate within the schools and is the primary source of educational resource.

Evaluation

The continued usage of the LibrarySoft system in the 2 remaining public school libraries indicates that it is preferred than the library systems management suggested and provided by the Public School System

B. Continue to use automation system as a part of daily service at each PSS library. The library staff at each PSS library will use the equipment and software and help evaluate and adjust it for optimal use in each setting in consultation with the JKPL ITC Coordinator.

Output

ITC Staff contacted 4 of the remaining 9 participating schools utilizing the LibrarySoft program to check and update any progress about the use of the library management system. JKPL ITC had been informed that 2 of the 4 public school system libraries are still using the LibrarySoft program and are in the process of upgrading the package to compatibility with the Microsoft Windows 7 version Operating System. JKPL ITC recommended migration of the data stored on the LibrarySoft system first as is procedure in cooperation with the JKPL automated service technical goals.

Outcome

2 of remaining participating public schools utilize the LibrarySoft system to operate and circulate school library materials and have continued by purchasing and using their own license of LibrarySoft. Enabling circulation of school library materials increased the usage of the school library as a primary educational source for research studies.

Evaluation

By way of contacting the 4 schools we are able gain information that 2 of the schools chose to use a PSS suggested library system, despite the previous program of training schools in the use of LibrarySoft. The 2 remaining participants of this project informed the ITC of their continued use on 6 occasions within the grant period.

C. Conduct LibrarySoft workshops and provide technical support when needed. The JKPL ITC Coordinator and PSS Librarians will hold regular workshops on library automation on all scheduled PSS teacher-training days and additional scheduled professional development trainings facilitated by JKPL, and maintain technical support for LibrarySoft computer hardware systems.

Output

2 of the participating School Library Staff have only contacted the ITC on the recommended methods in backing up data and troubleshooting. No Training has been implemented during this year as the previous training continued within their respective school libraries

Outcome

Continued usage and confidence in the 2 school libraries is evident. 2 staff from the respective school libraries are able to train within their campus staff assigned to their library facility

Evaluation

Feedback by phone contacts from both school libraries of the progress is the method used as there is less contact as the year continues to the end, due to the confidence and full usage of the library soft system.

The aforementioned deliverables presented in this report demonstrate that JKPL is poised more than ever to augment the growing informational needs of our most vulnerable population despite the unrelenting economic depression and the exorbitant cost of living we face in our resource challenged island community in the Pacific. We recognize in large part the valuable assistance extended to JKPL and the CNMI Government by IMLS through valuable funding from the 2010 Competitive Grant for the Pacific. Indeed, JKPL, in strong partnership with local private and public entities on the ground and IMLS, continue to fulfill its vital mission of providing a vast array of latest and relevant informational, recreational, educational, and technology services and programs in this part of the Pacific, strategically positioning it further as a continuing model of best practice between and amongst fellow IMLS-funded Pacific Island jurisdictions.

Signature of Authorized Certifying Official

JOSE T. LIMES, Chairman of CNMI Library Council

Name and Title of Authorized Certifying Official

NORTHERN MARIANA ISLANDS

State

Date